Fall Term - 2013 Woodrow Wilson School 585b

Living in a Greenhouse: Technology and Policy

Robert Socolow Phil Hannam

Week Three, September 25, 2013 Primary energy, especially global oil

"Early Course Feedback"

via email

PRINCETON UNIVERSITY Woodrow Wilson School of Public and International Affairs

To: Instructors and students of WWS

Graduate Courses

From: R. Douglas Arnold Date: Sept 24, 2013

Subject: Early Course Feedback

For nearly a decade, we have asked students in WWS graduate courses to provide early feedback about how their courses are going. The aim is to give instructors some feedback about what is working well, and what is working not so well, so that they can make midcourse adjustments.

Attached is the form developed by the MPA Program Committee and the Woodrow Wilson Action Committee.

Please fill out this form for each of the WWS Graduate Courses in which you are enrolled and return to 103 Robertson Hall or email to regina@princeton.edu. We will make copies for instructors. The feedback form is due by **Friday, September 27th.**

This early feedback form is not a substitute for the required end-of-term student course evaluations, which are administered by the Graduate Program Office.

Best wishes for a great semester! RDA

Any Questions about PS 1 Rosetta Stone?

You found the mass of the atmosphere, M_{atm}, from:

$$M_{atm}^* g = P_{atm}^* 4^* \pi^* R_E^2$$
,

where

P_{atm} = atmospheric pressure at sea level

g = acceleration of gravity (9.8 m/s²)

 R_F = radius of the Earth

What is the correction for mountains?

Re PS 1: The mole and the Rosetta Stone

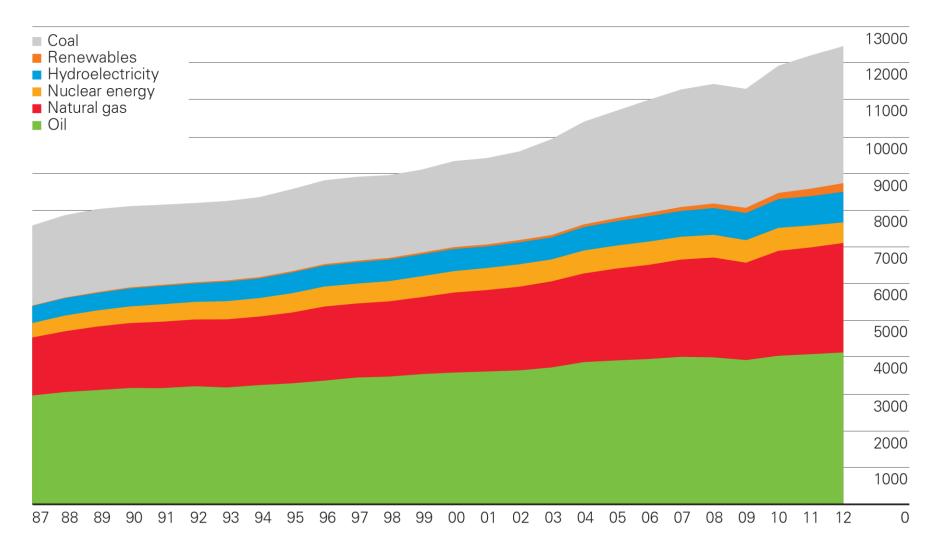
PS1 requires working out how many molecules are in the atmosphere and how many molecules are in a specific quantity of CO₂ (7.8 billion tons, or 7.8*10¹⁵ grams). Instead of counting molecules, one can count *moles*, because a mole is a specific number of molecules. That number is 6*10²³. The word, *mole*, is like the word, *dozen*.

The *mole* links the scale of atoms to the scale of the macroscopic world, measured in grams. The atoms in this problem (C, N, and O) have simple relative weights: 12, 14, and 16, respectively.

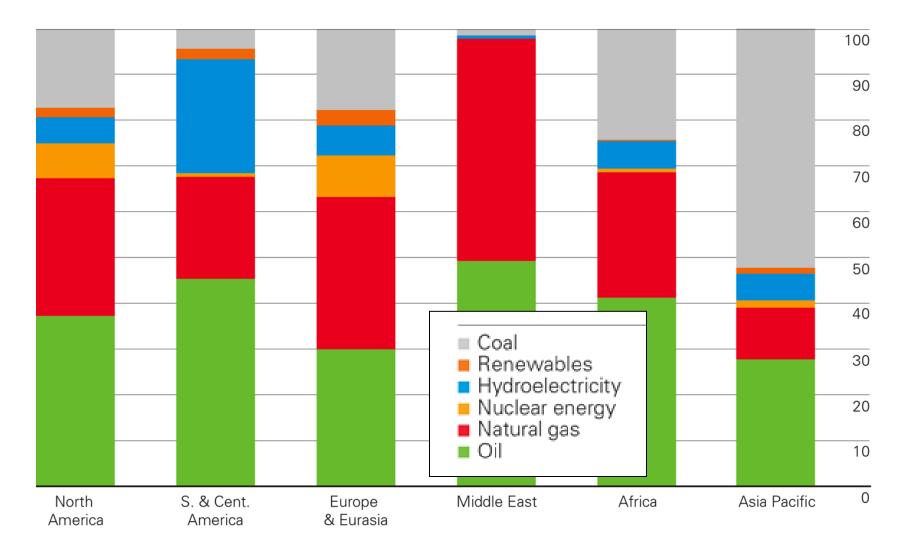
a mole of O atoms has a mass of 12 grams; a mole of N atoms has a mass of 14 grams; a mole of N₂ molecules has a mass of 28 grams; a mole of CO₂ molecules has a mass of 44 grams.

Primary energy world consumption

Million tonnes oil equivalent



Primary energy regional consumption pattern 2012 Percentage



BP Statistical Review of World Energy 2013 © BP 2013

ENERGY UNITS

	Work Unit	Heat Unit
SI ("science") k = 10 ³ , M = 10 ⁶ , G = 10 ⁹	Joule 1 kWh = 3.6 MJ, because 1 Watt = 1 J/second.	calorie
U.S. ("British")	Foot-pound	Btu = 1055J
Fuel-derived	tce (ton of coal equivalent) = 29.3 GJ	
	toe (ton of oil equivalent) = 41.9 GJ	

Industry also uses volume units: gallons, liters, barrels, cubic feet, cubic meters. E.g., the scfd, pronounced "scuff," a standard cubic foot of natural gas per day.

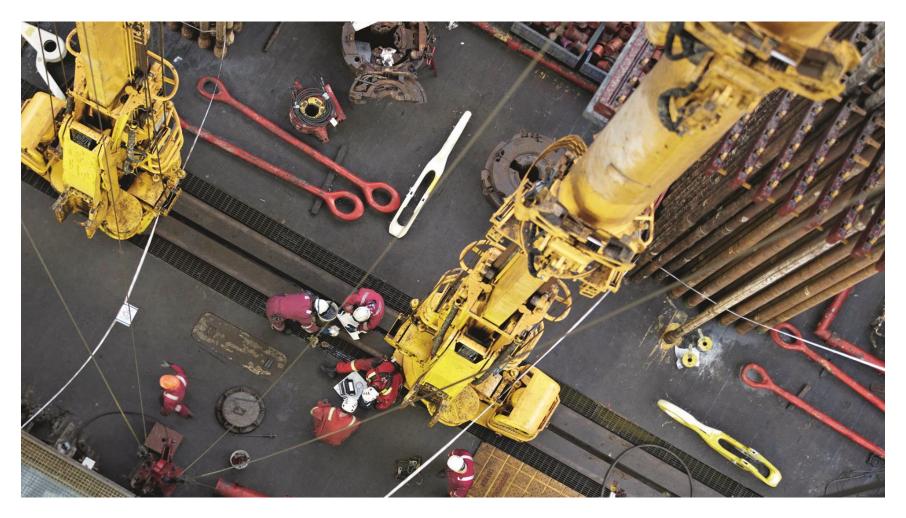
BP Statistical Review of World EnergyJune 2013

bp.com/statisticalreview





Oil



BP Statistical Review of World Energy 2013

Natural Gas



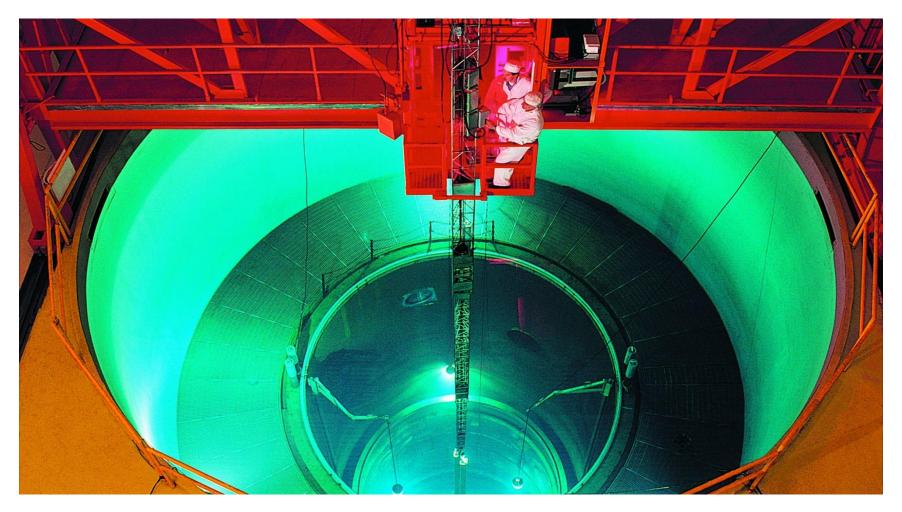
BP Statistical Review of World Energy 2013

Coal



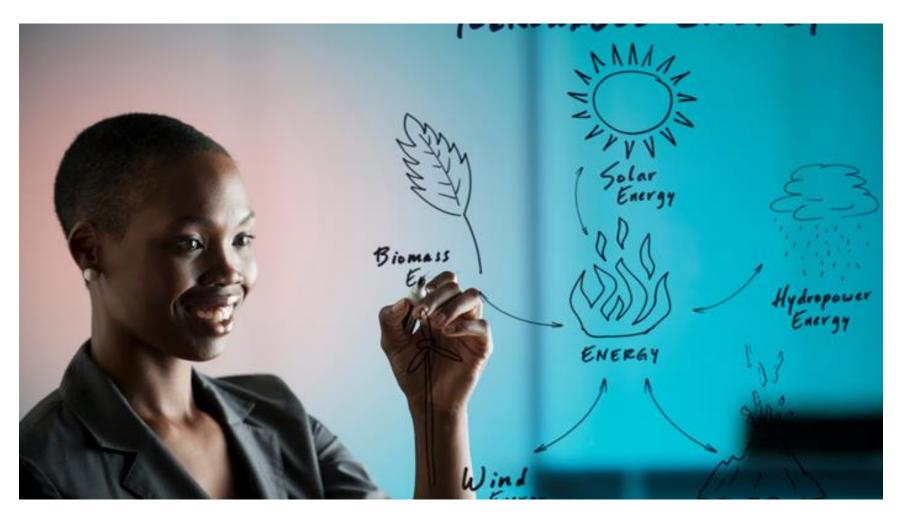
BP Statistical Review of World Energy 2013

Nuclear Energy



BP Statistical Review of World Energy 2013

Renewable energy



BP Statistical Review of World Energy 2013

Outline for Lecture 3

A. Oil in the ground

B. The future of oil

Four World Views

		Are fossil fuels hard to displace?	
		NO	YES
Is climate change an urgent matter?	NO		
	YES		

Four World Views

		Are fossil fuels hard to displace?		
		NO	YES	
Is climate change an urgent matter?	NO	A nuclear or renewables world unmotivated by climate.	Most people in the fuel industries and most of the public are here.	
	YES	Environmentalists, nuclear advocates are often here.	OUR WORKING ASSUMPTIONS.	

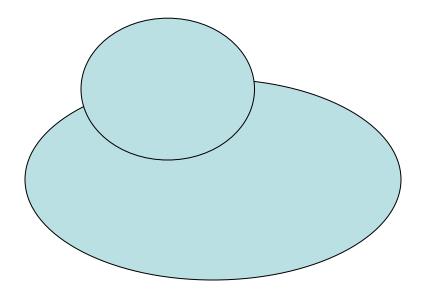
Four World Views

		Are fossil fuels hard to displace?		
		NO	YES	
Is climate change an urgent matter?	NO	A nuclear or renewables world unmotivated by climate.	Most people in the fuel industries and most of the public are here. 5°C.	
	YES	Environmentalists, nuclear advocates are often here. 2°C.	OUR WORKING ASSUMPTIONS. 3°C, tough job.	

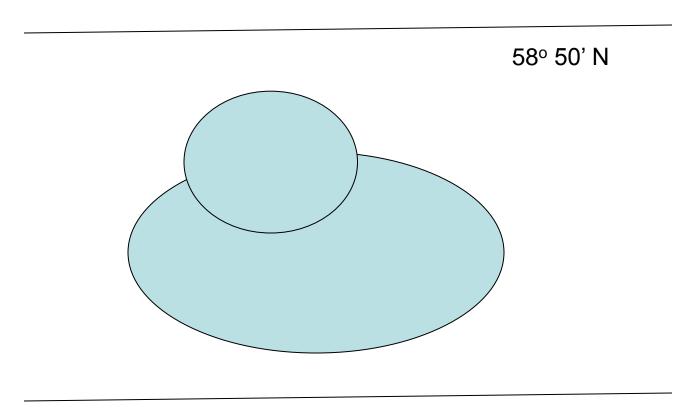
I'm thinking of a blob of hydrocarbons

Ask me yes-or-no questions to find out more about it.

A plan view of the blob



A plan view of the blob



Data about the Forties field

Sea: 130 m

Rock: 2000 m

Field depth range: 100 m

Average thickness: T = 28 m

Mean area: A = 90 km² Mean porosity: p = 0.27

Oil in place: OIP = $p*T*A = 680Mm^3$

= 4.3 billion barrels

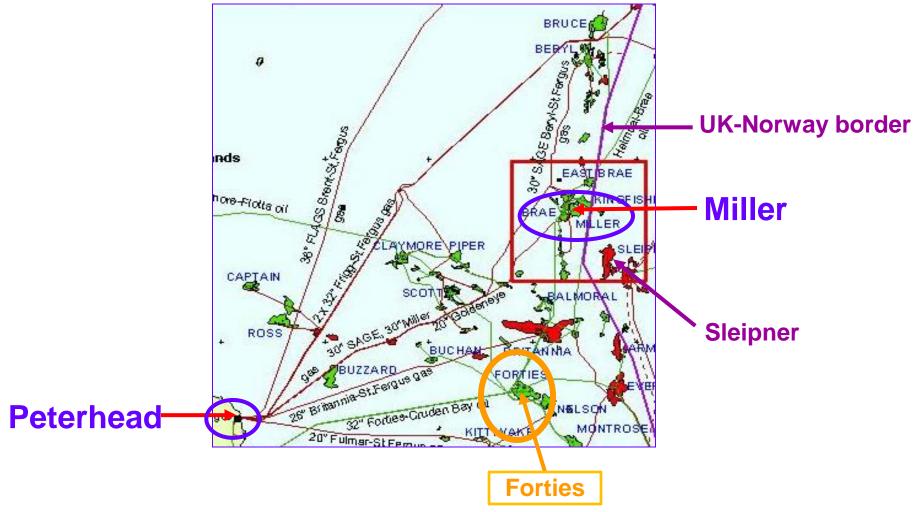
Initially projected recovery factor: 0.40

Initially projected

reserve: 0.40*OIP

= 1.7 billion barrels

Forties and other North Sea fields



Aberdeen, 30 miles south

The Queen launches Forties



Forties: Subsequent history

Recall above:

Original estimate of oil in place (OIP): 4.3 billion barrels (newer sources say 4.2)

Originally assumed recovery factor 40%

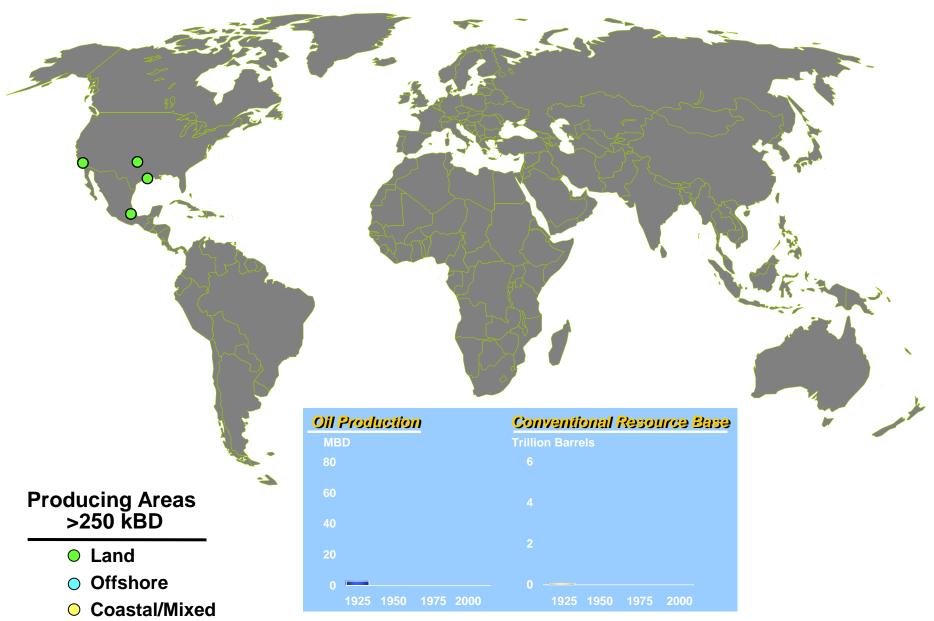
Original reserve estimate 1.7 billion barrels

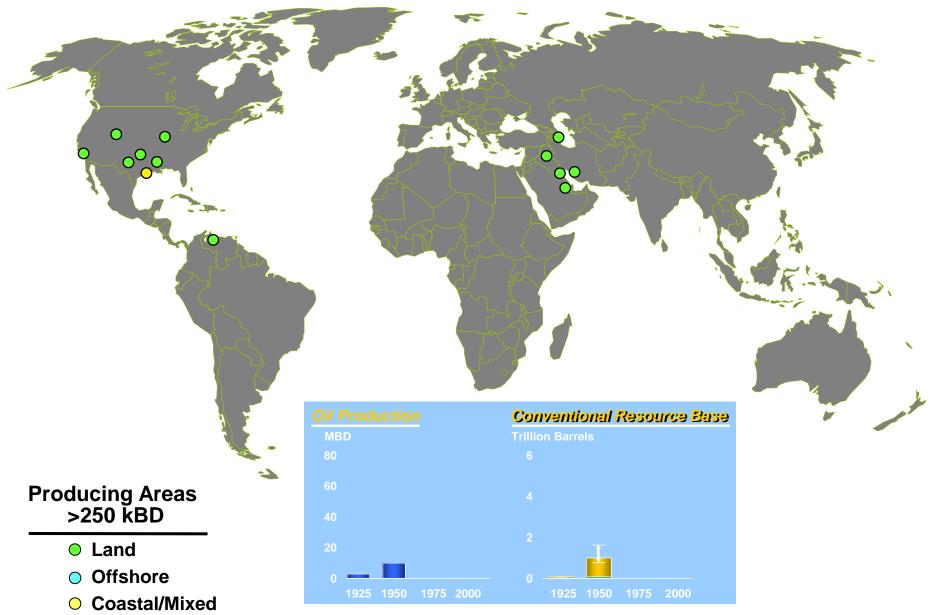
Production started in 1975 and peaked in 1979 at 0.50 mbd. Thereafter, water production rose as oil production fell. Total production to date is 2.6 billion barrels, corresponding to a recovery factor of 2.6/4.2 = 62%.

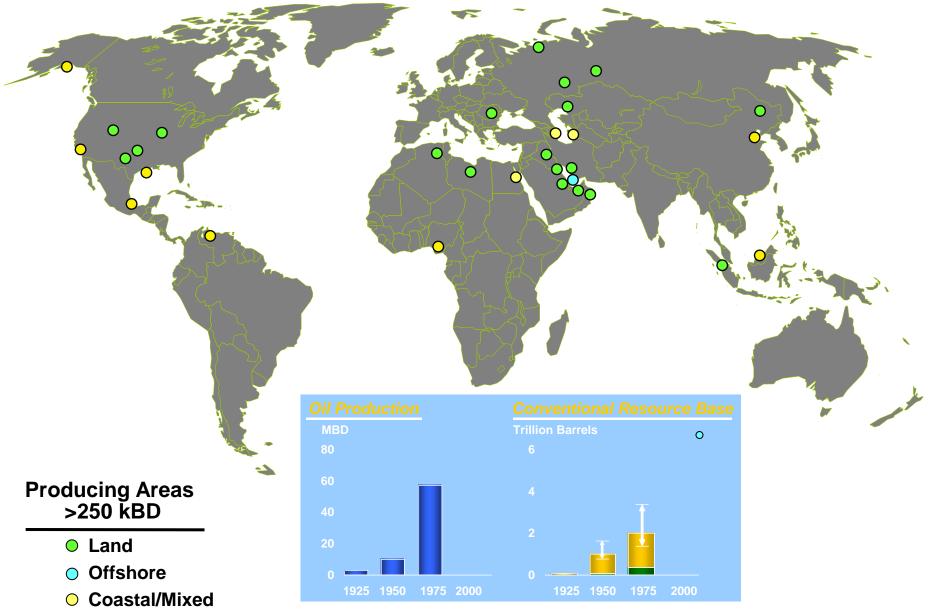
Apache commitments in 2003 to further investment added 0.8 billion barrels to OIP. Its production peaked at 81,300 b/d, double BP's 40,000 b/d production in 2003 and making Forties the third largest producer in the UK North Sea. In 2008, average production was 59,500 b/d (2008 Form 10K). Apache water injection started at 160,000 b/d and may reach 300,000 b/d.

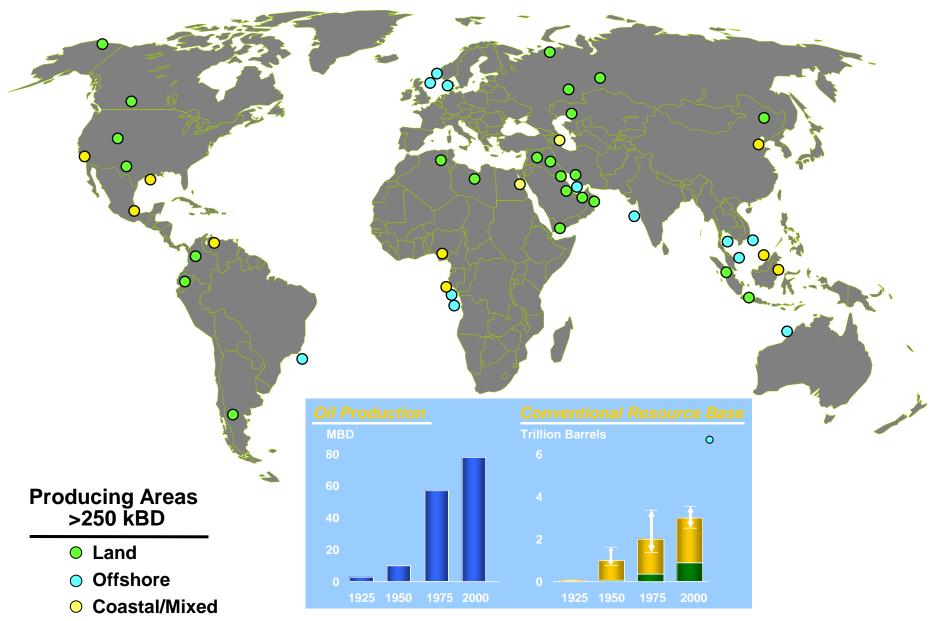
Purchase price \$630 M. BP still owns the pipeline to shore.

History









Reserves 101

No energy and environment issue is as misunderstood as the concept of *reserves*.

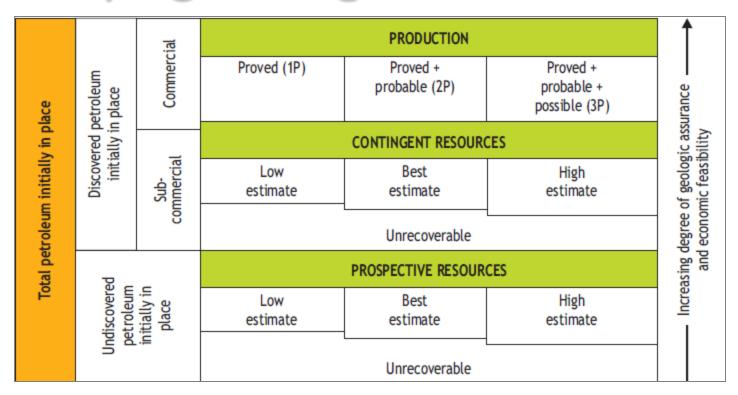
The distinction is made between *resources* and *reserves*.

Resources are a physical measure of stuff.

Proven reserves are usually meant when "reserves" is unmodified. Proven reserves are those resources that can be produced competitively at a given time. Accordingly, they depend on assumed prices and commercial technology

Proven reserves grow when resources receive investments (exploration, production capacity), when technology improves, when political factors become more favorable, and when the price of the product rises.

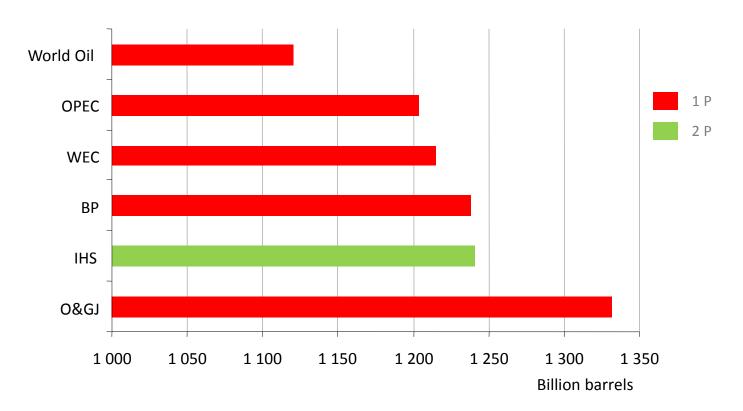
Classifying oil & gas resources



Progress has been made in harmonising definitions, but there is still no international agreed benchmark on how much proof is needed or on assumptions

Source: International Energy Agency, World Energy Outlook 2008

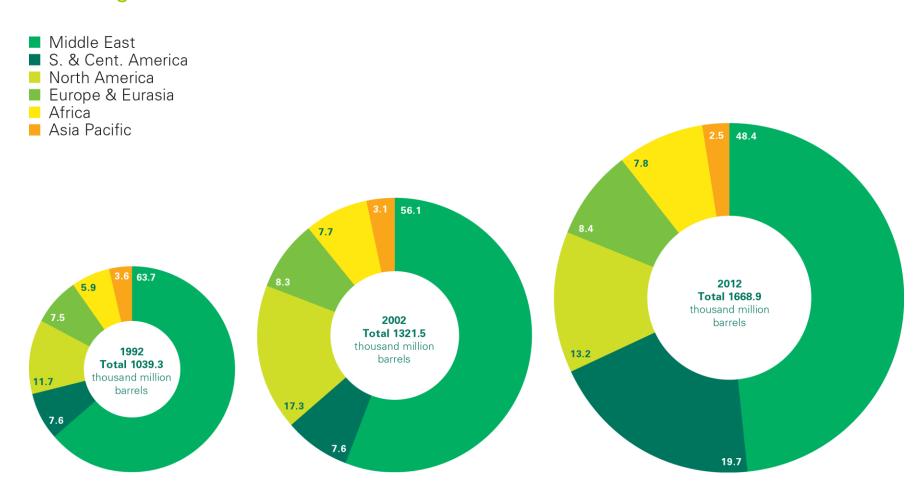
World oil reserves: We used to say: "about one trillion barrels"



At 1.2 - 1.3 trillion barrels, remaining proven reserves of oil are equal to over 40 years of production at current rates, but uncertainties around these estimates exist

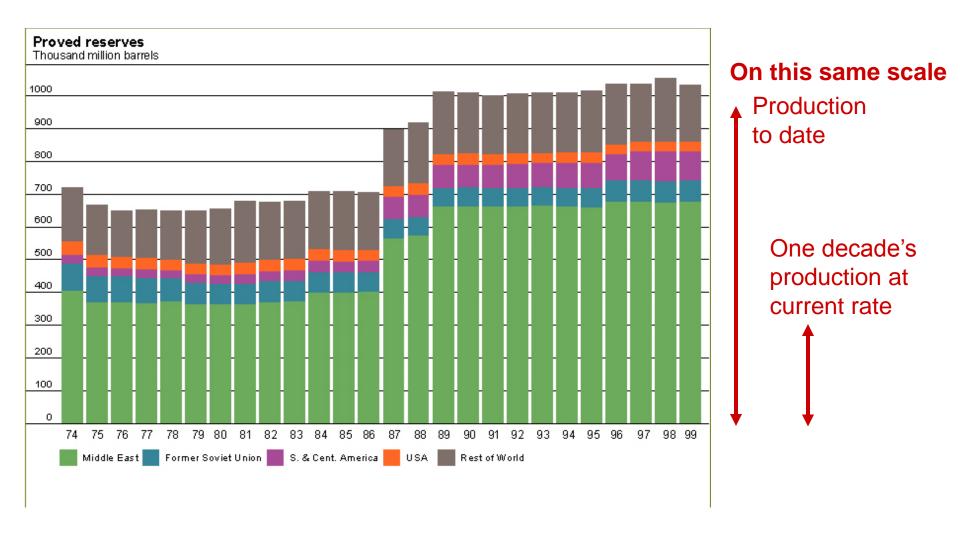
Source: International Energy Agency, World Energy Outlook 2008

Distribution of proved oil reserves in 1992, 2002 and 2012 Percentage



BP Statistical Review of World Energy 2013

Dominance of Middle East reserves, 1974-99



Source: BP Amoco Statistical Review of World Energy 2000

Production

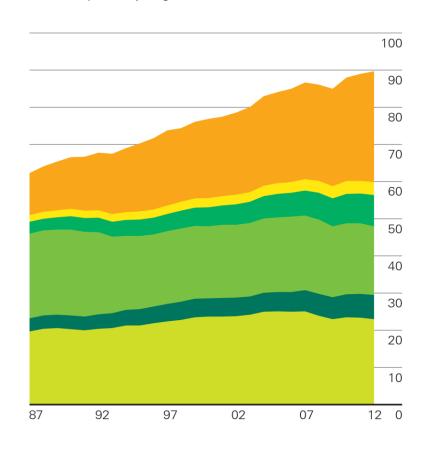
Oil production/consumption by region

Million barrels daily



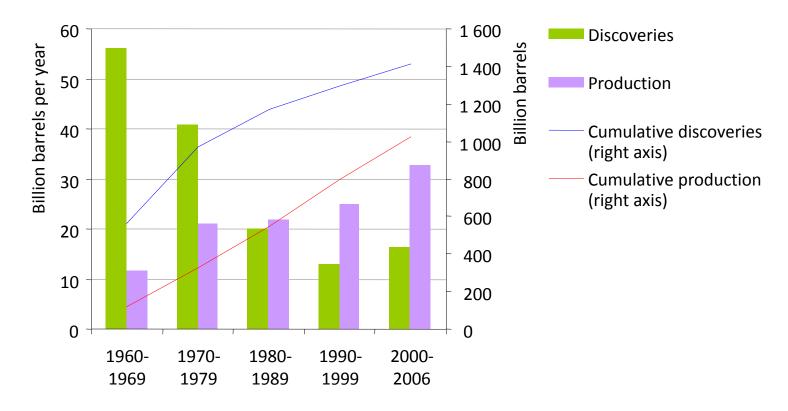
Asia Pacific 100 Africa ■ Middle East Europe & Eurasia 90 S. & Cent. America North America 80 70 60 50 40 30 20 10 87 92 97 02 07 12 0

Consumption by region



BP Statistical Review of World Energy 2013

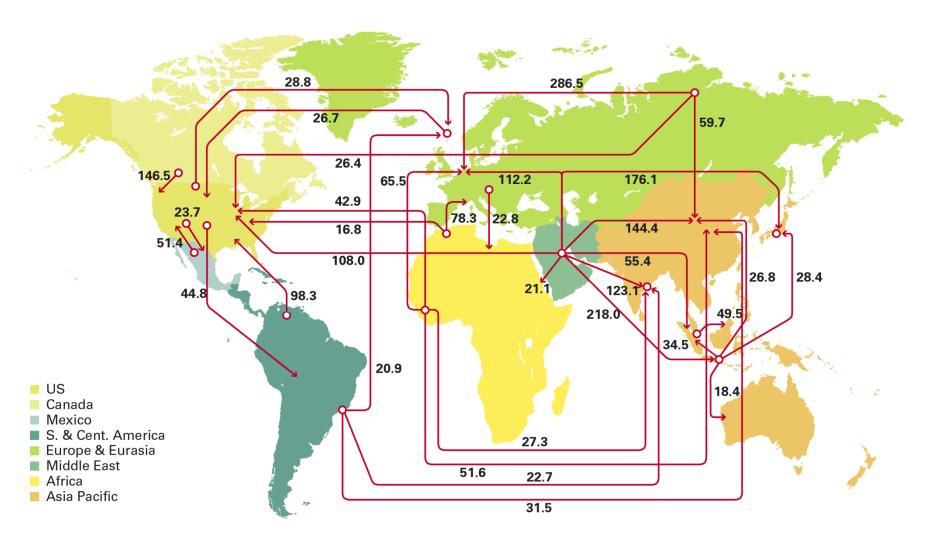
Oil production & discoveries



Production continues to outstrip discoveries, with a growing share of reserve additions coming from revisions (reserves growth)

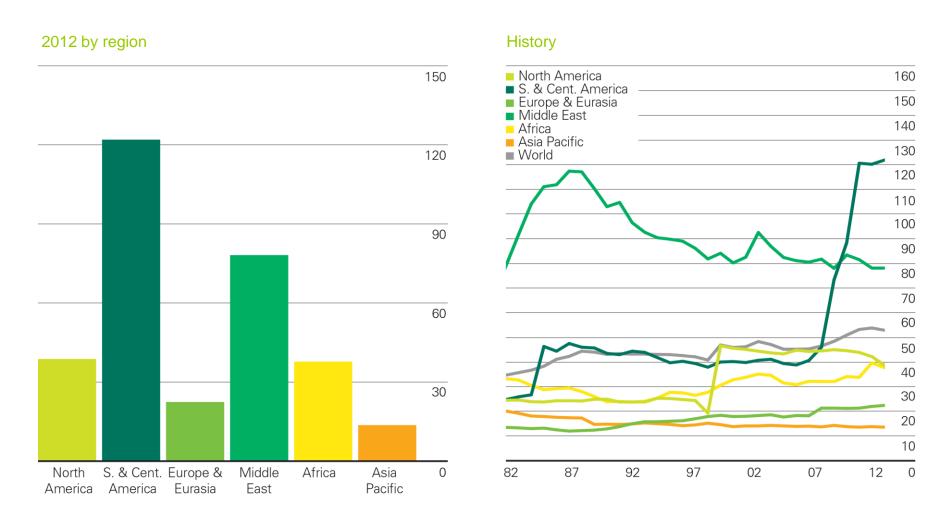
Major oil trade movements 2012

Trade flows worldwide (million tonnes)



BP Statistical Review of World Energy 2013

Oil reserves-to-production (R/P) ratios Years



The Trap

Firms and governments report reserves (R). They also report production (P).

R/P is the number of years from now to the time when all current reserves are produced, at the current production rate..

R/P is widely misused as the amount of time until the resource is exhausted. "We will run out of oil (aluminum, phosphorus) in R/P years."

On the other hand, we really do use up resources when we produce reserves.

BREAK

Required readings for Week 4 The Energy System and its Policies (1 of 2)

Tester, J.W., Drake, E.M., Driscoll, M.J., Golay, M.W., & Peters, W.A. (Ed.). (2005). Sustainable energy: choosing among options. The MIT Press. [Read part of Chapter 1 pp. 1-32, and Chapter 2 pp. 52-83]. [Introduction to patterns of supply and utilization, differences between power and energy, and efficiency]

IEA World Energy Outlook 2012. [Chapter 6: Power sector outlook; pp.179-209]

Ziagos, J. & Berry, G. (2006). Visualizing Future CO₂ and Energy Flows for the U.S. & World. Lawrence Livermore National Laboratory.

Available: http://gcep.stanford.edu/pdfs/DyUMPHW1jsSmjoZfm2XEqg/1.4-

Ziagos.pdf [This presentation collects several interesting figures, but there is far more available from the Lawrence Livermore Nat'l Labs website:

https://flowcharts.llnl.gov/archive.html#energy_archive].

Required readings for Week 4 The Energy System and its Policies (2 of 2)

Davis, S. J., Caldeira, K., & Matthews, H. D. (2010). Future CO₂ emissions and climate change from existing energy infrastructure. *Science*, 329(5997), 1330-1333

Nakicenovic, N. (2002). "Technological Change and Diffusion as a Learning Process". In Grübler, A., Nakićenović, N., & Nordhaus, W. D. (Eds.). (2002). *Technological change and the environment*. RFF Press. [Theory of technology change, path dependence, and learning-by-doing]

Goldemberg, José. "Leapfrog energy technologies." *Energy Policy* 26.10 (1998): 729-741.

Peters et al. "Growth in emission transfers via international trade from 1990 to 2008." PNAS 108.21 (2011): 8903-8908.

Recommended readings for Week 4 The Energy System and its Policies

Grübler, A., Nakićenović, N., & Victor, D. G. (1999). Dynamics of energy technologies and global change. *Energy Policy*, 27(5), 247-280. [For those interested in economic modeling of technology change in the energy sector]

Jakob & Marschinski (2012). Interpreting trade-related CO₂ emission transfers. *Nature Climate Change*, *3*(1), 19-23. [References here will allow you to pursue consumption-based accounting and traded emissions.]

Reminder: Lovins, this Friday

What: Reinventing Fire: The Business-Led Transition Beyond Fossil Fuels talk by Amory B. Lovins

When: Friday, September 27, 2013 10:30am - 11:30am

Where: Robertson Hall Bowl 016

Upcoming deadlines

Tues. October 1 at midnight: First short paper. Think 1500-3000 words. (In Lecture 1 I said 2000-3000 words.)

Mon. Oct 7, 7-10 pm. Lecture 4

Tues. October 8 at midnight: "First interim statement" about the term paper. Think 500 – 1000 words.

Wed. October 9, 1-4 pm. Lecture 5.

Wed. October 16:

1 pm: Second problem set

1-4 pm: Lecture 6. James Hansen, guest, 3-4 pm

Mon. October 21: 7-10 pm Lecture 7

What makes a good paper?

Each short paper should be sharply focused on a single issue. The term paper can be more ambitious.

All papers should be interesting, focused, imaginative, partially quantitative, and coherent. They should be well written, well argued, and well presented.

An unusual requirement is that each paper should display some quantitative reasoning. For example, this can be a sample calculation that verifies a statement that you have read. You should show an interest in numbers.

It is fine to build on some comparative advantage; for example, you could choose a topic related to something you have done before or involving a country or town that you know.

You are encouraged to discuss all papers with Phil and me electronically, but only well ahead of the deadlines. Experience suggests that we will lead you to people in the Princeton community who may be helpful.

No matter what your topic, you will encounter sales pitches, masquerading as impartial analysis. Learning to deal with biased information is one of the aims of this course.

"First interim statement" about the term paper

The purpose of this interim statement is to start you thinking about a topic and to have Phil and me react to your proposal as early in the term as possible. Phil and I may be able to help you find subtopics within your stated areas of interest and a specific interesting individual or interesting project related to that subtopic.

The target length is 500 to 1000 words. Tell us enough about yourself, your interests, and (perhaps) your past experiences so that we can understand why you have chosen this particular topic. Your statement should demonstrate that you have done some preliminary investigating. It can include a short preliminary bibliography. It can suggest particular people you want to interact with.

A good paper will burrow into a subject, rather than hovering above it. But specificity comes in stages. It is fine not yet to have identified a specific area.

A good paper will demonstrate that you are pushing yourself to do simple calculations and to understanding societal implications.

Your choice of topic is absolutely not binding. Many students will change their topic. It is also fine to present two options, as long you have thought at least a little about each.

2012 Problem Set #2: Energy and carbon accounting Due Oct 16 at start of class

Estimate the energy expenditure and CO₂ emissions that permit you to carry on some of the activities in your life over a few consecutive days. Equivalently, create an energy diary.

Convey your reasoning as thoughtfully as you can. Presenting fewer areas of consumption thoughtfully (and indicating which others you have omitted) is better than presenting more areas of consumption in a slapdash fashion.

It is OK to work in small groups, as long as you indicate who did what and there are no free-riders.

Outline for Lecture 3

A. Oil in the ground

B. The future of oil

Additions to reserves of oil

Decline rates at existing fields

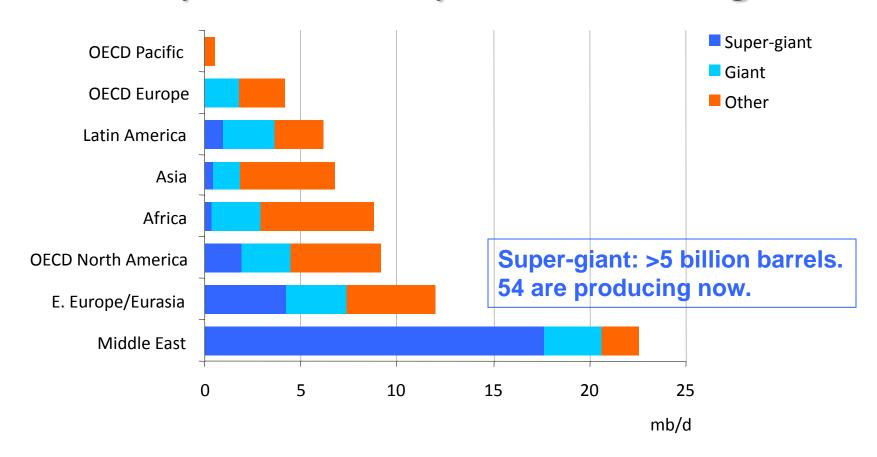
Enhanced oil recovery at old fields

New conventional fields

Non-conventional resources

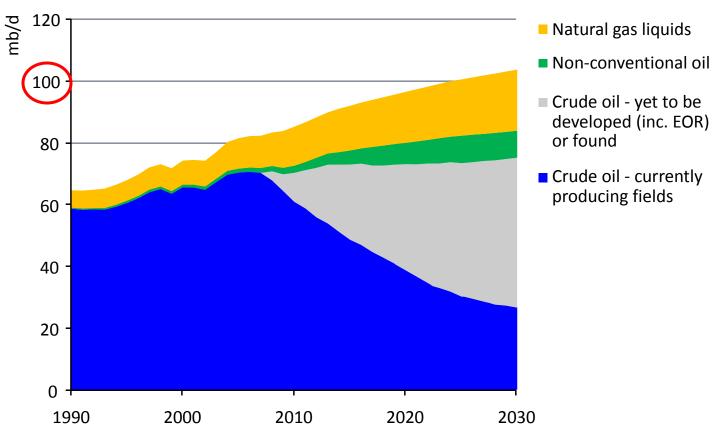
OPEC/Non-OPEC

Crude oil production by field size & region



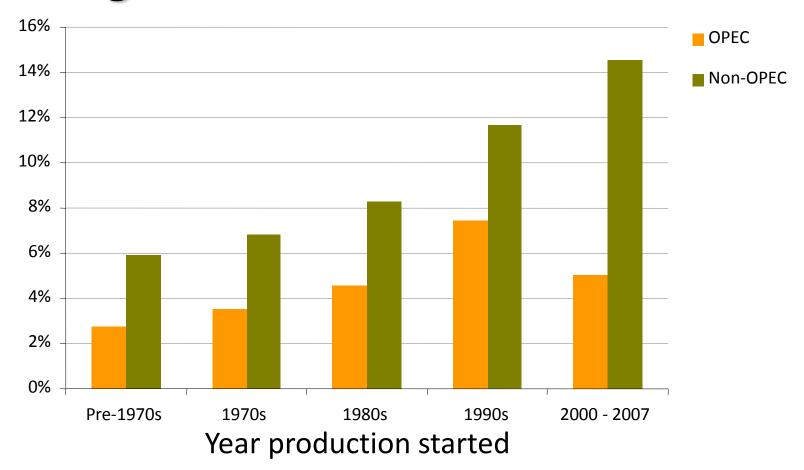
Big fields – mostly located onshore – dominate production in the Middle East, Russia & the Caspian

World oil production by source in the WEO 2008 Reference Scenario



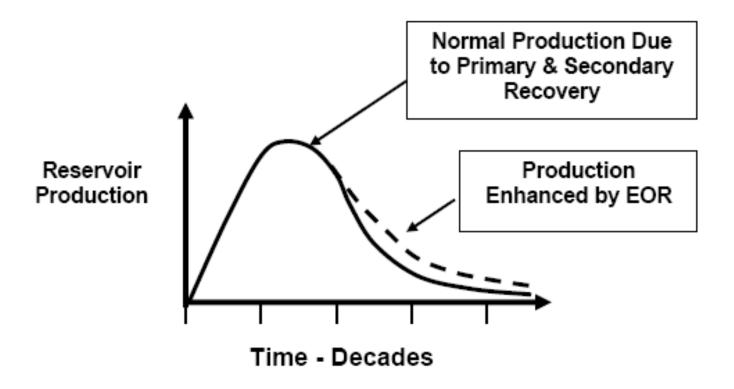
Even if oil demand was to remain flat to 2030, 45 mb/d of gross capacity – roughly four times the capacity of Saudi Arabia – would be needed just to offset decline from existing oilfields

Average observed oilfield decline rates



The production-weighted average decline rate worldwide is projected to rise from 6.7%/yr in 2007 to 8.6%/yr in 2030 as productions shifts to smaller oilfields, which tend to decline faster

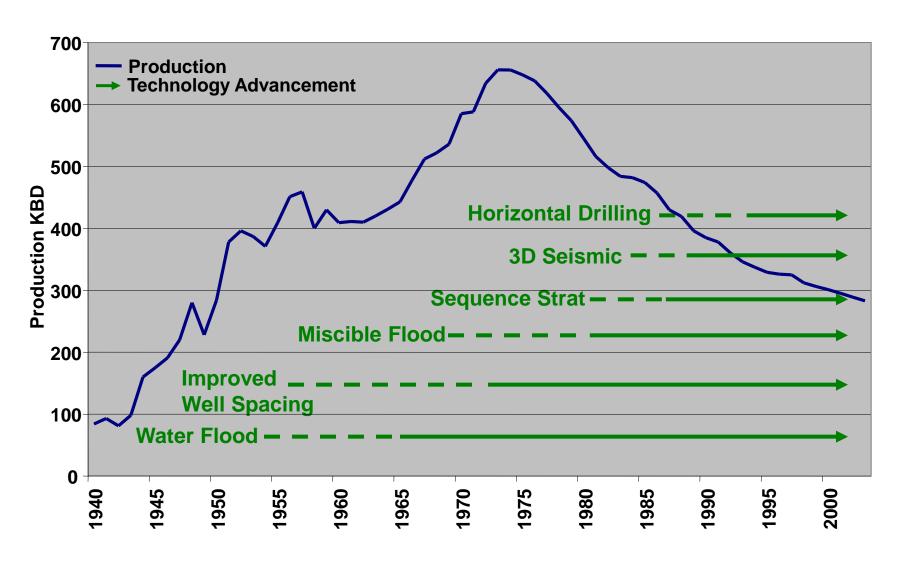
Enhanced Oil Recovery



To be discussed in detail in Lecture 9.

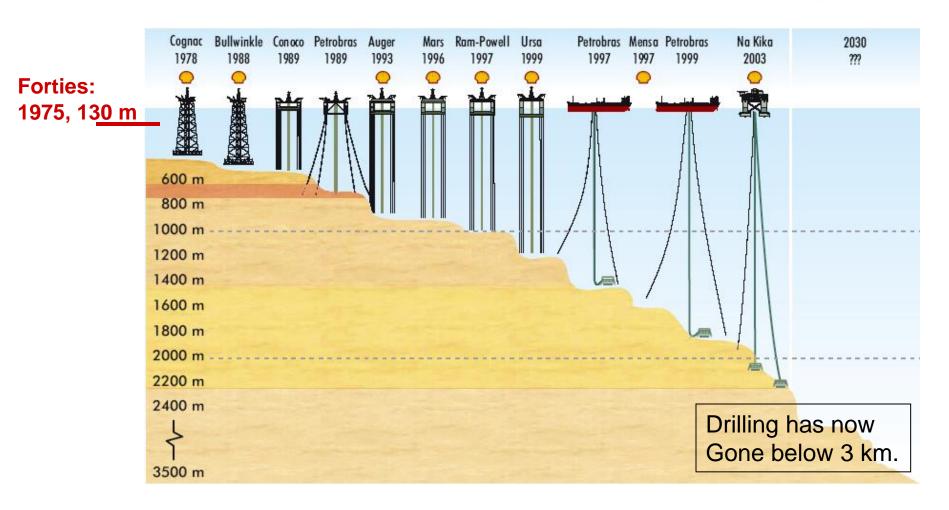
Source: Hirsch, et. al, 2006. Peaking of World Oil Production, Fig VI-1

Permian Basin - Technology Application



Observation: non-conventional resources become conventional resources and then proven reserves

Evolution of Deepwater Technology



Reproduced in Resources to Reserves courtesy of Shell

A World That Could Long Remain Dominated by Fossil Fuels: The Alberta Tar Sands





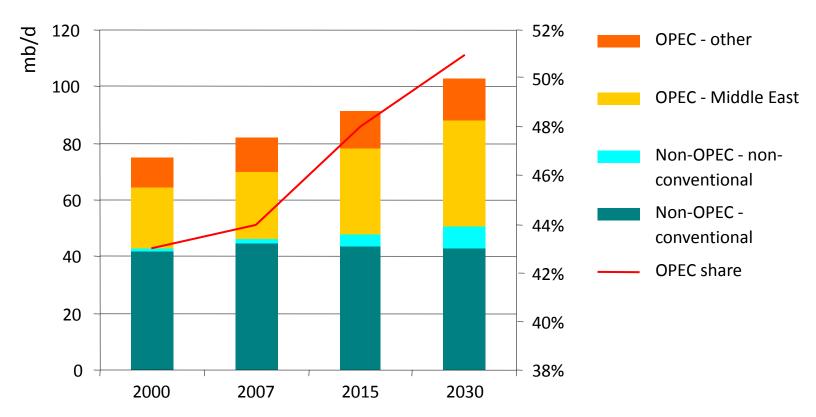
Heavy Oil Resources in the World



Reproduced in Resources to Reserves with kind permission from the Energy Institute, originally published in Modern Petroleum Technology (www.energyinstpubs.org.uk), with thanks also to Maurice Dusseault, University of Waterloo, Canada, for pointing out this figure.

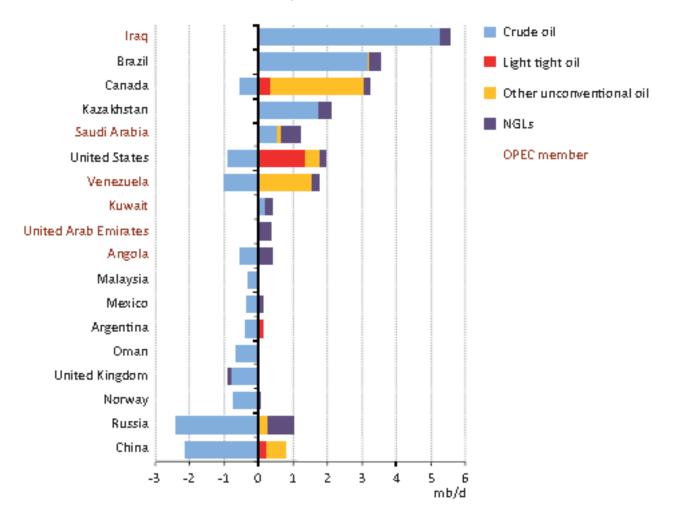
OPEC and Non-OPEC

World oil production by OPEC/non-OPEC in the Reference Scenario



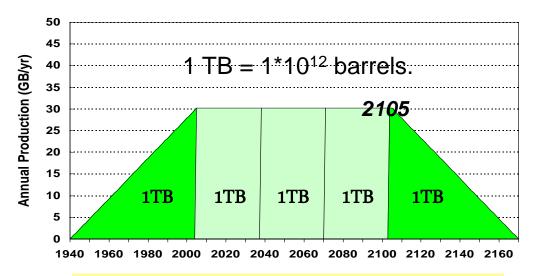
Production rises to 104 mb/d in 2030, with Middle East OPEC taking the lion's share of oil market growth as conventional non-OPEC production declines

Figure 3.19 ► Change in oil production in selected countries in the New Policies Scenario, 2011-2035



Note: Libya also has a large increase in oil production between 2011 and 2035, as 2011 production was exceptionally low due to the conflict.

A View of World Oil Supply



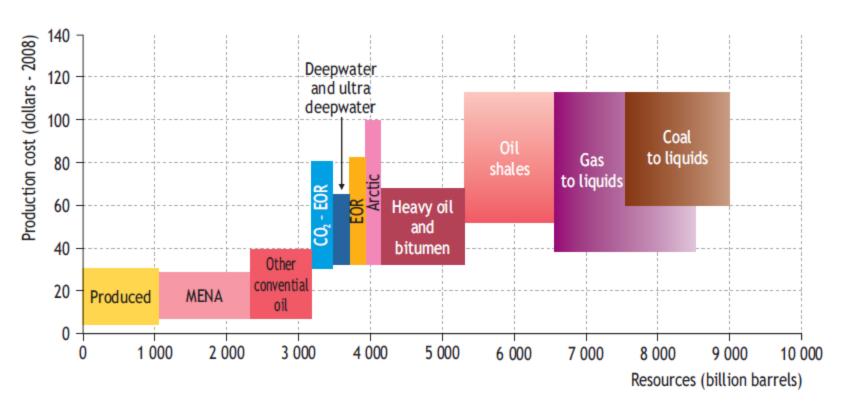
"Hubbard's peak" is a world with only 1 TB of new oil: the two dark triangles, back-to-back.

Sources of New Oil	Low Case (TB)	High Case (TB)
Production	1.0	1.0
Reserves	1.0	1.0
Exploration	0.25	0.75
Reserves Growth	0.5	1.0
Non- conventional	0.25	1.25
Total	3.0	5.0

Figure above shows high case.

Source: Ian Vann, talk at London Geological Society, October 12, 2005

Long-term oil-supply cost curve, with GTL and CTL



The total recoverable oil-resource base is estimated at 9 trillion barrels (including 2.5 trillion barrel of GTL/CTL) of which we have so far produced 1.1 Tb

Fossil substitutes for petroleum: plentiful, but pricey

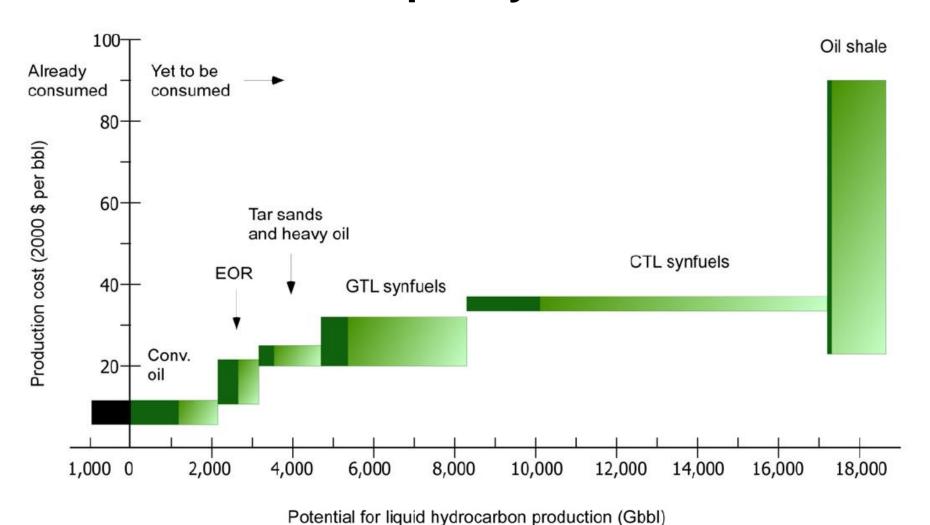


Fig. 1, Farrell and Brandt (2006) Environ. Res. Lett., vol. 1

Fossil substitutes for petroleum incur increased GHG emissions

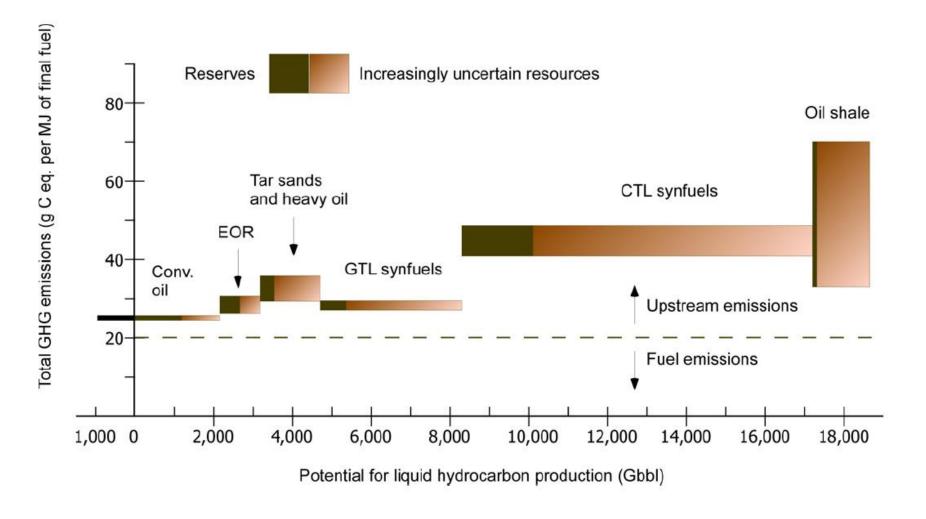


Fig. 1, Farrell and Brandt (2006) Environ. Res. Lett., vol 1.

Global Fossil Carbon Resources

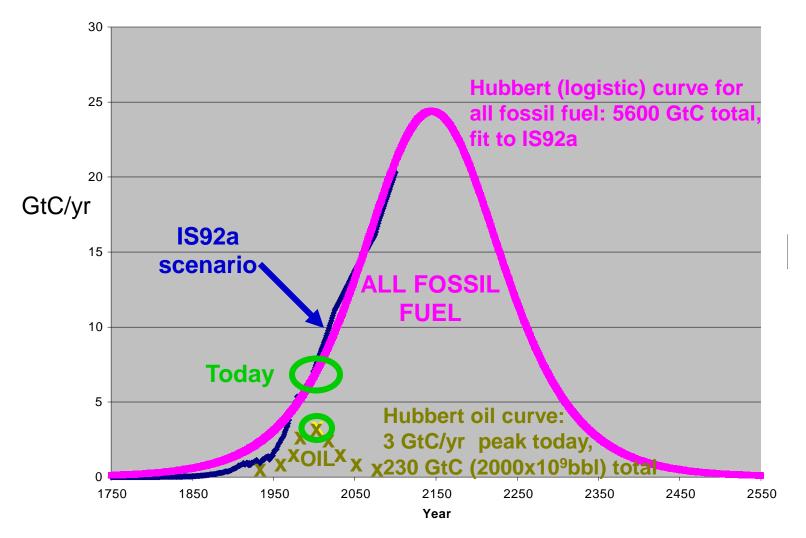
	Resource Base, GtC	Additional, GtC
Conventional oil (85 wt. % C)	250	
Unconventional oil	440	1550
Conventional nat. gas (75% C)	240	
Unconventional nat. gas	250	220
Clathrates		10600
Coal (70% C)	3400	2900
Total	4600	15300

2.1 GtC = 1 ppm. Today's consumption rate: 8 GtC/yr.
OIL DEPLETION WON'T SAVE US FROM THE GREENHOUSE EFFECT.

Source Rogner, Ann. Rev. Energy and Env. 22, p. 249. Also used: 1 toe = 41.9 GJ; 20.3 kg(C)/GJ(oil); 13.5 kg(C)/GJ(gas); 24.1 kg(C)/GJ(coal).

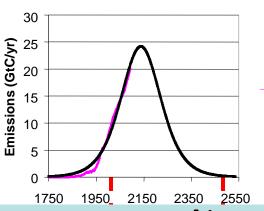


Conventional oil: a negligible fraction of fossil fuel



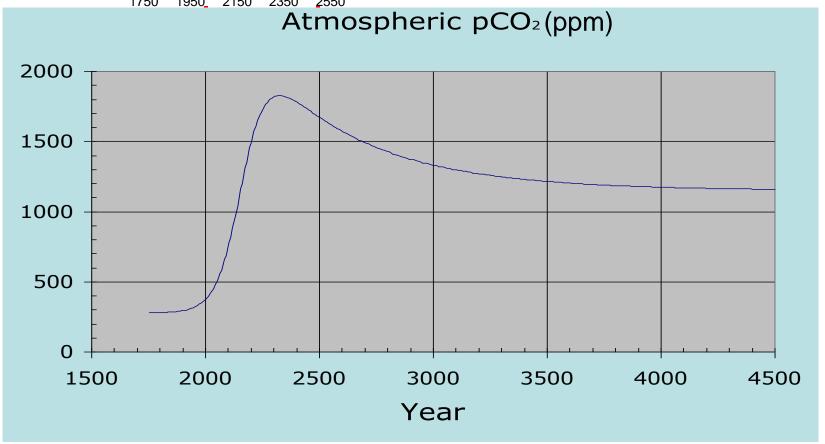
Source for "all fossil fuel": Bryan Mignone

Fossil Fuel Emissions



Atmospheric CO₂ with 5600 GtC emissions

Integral $\approx 5,000 \text{ GtC} \approx 20,000 \text{ GtCO}_2 \rightarrow 10^{\circ}\text{C}.$

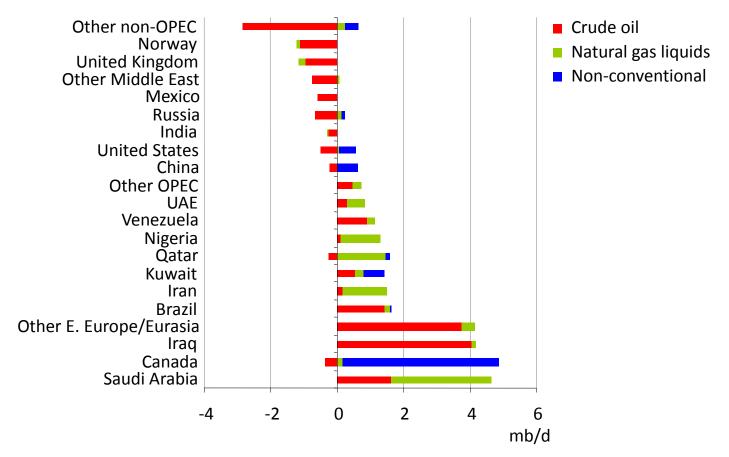


Next lecture (Lecture 4, Mon evening, Oct 6)

- A. Other primary fossil energy (coal, unconventional oil and gas)
- B. Conversion of primary energy to electricity and fuels

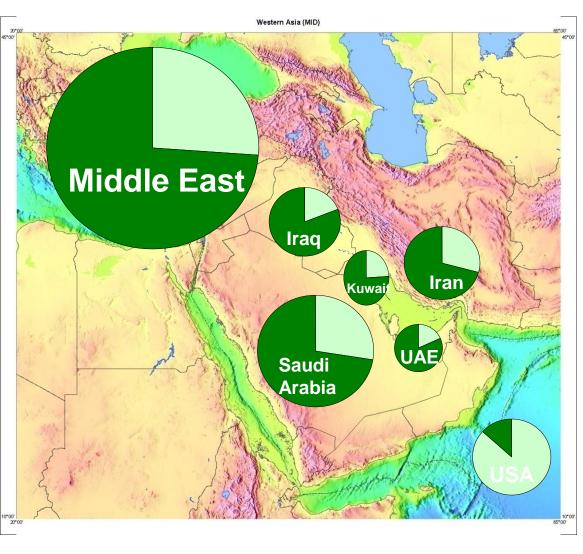
Extra Slides

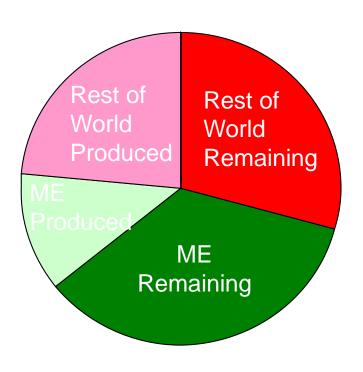
Change in oil production by country/region in the Reference Scenario, 2007-2030



Saudi Arabia sees the biggest increase in output – from 10.2 to 15.6 mb/d – mainly thanks to NGLs

Middle East Liquids Reserves

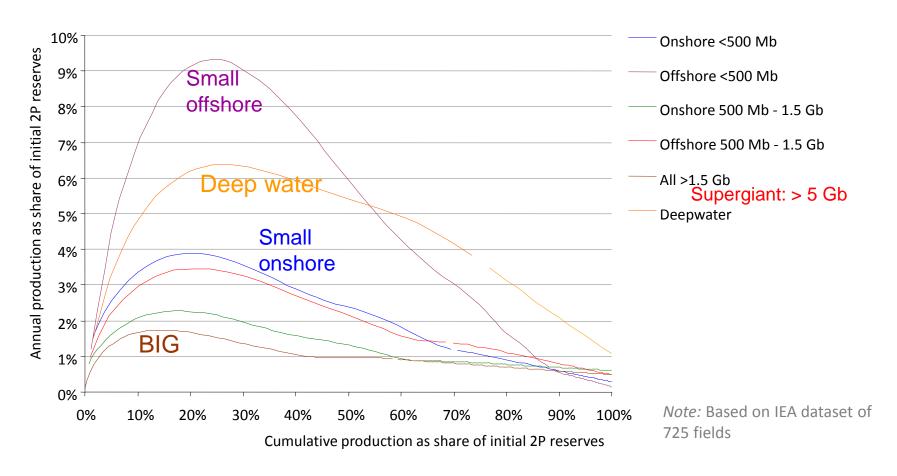




Source IHS

Produced Remaining talk at Princeton, fall 2005

Standard production profiles, by category of oilfield



Peak production relative to reserves is highest & depletion rates quickest for offshore (especially deepwater) & small fields – for technical, economic & policy reasons

The decline rate at oil fields

"We estimate that the average production-weighted observed decline rate worldwide is currently 6.7% for fields that have passed their production peak. In our Reference Scenario, this rate increases to 8.6% in 2030.

Average decline rates:

3.4% for super-giant fields

6.5% for giant fields

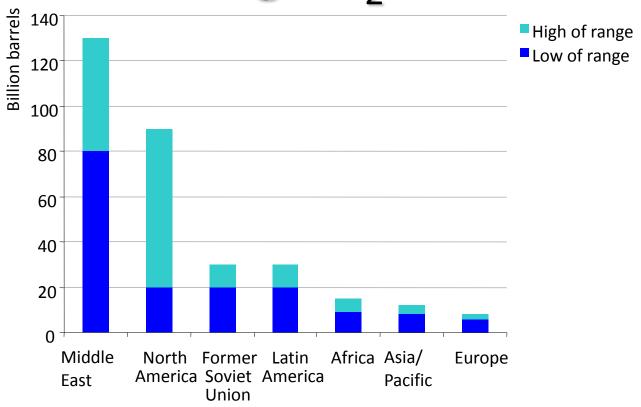
10.4% for large fields.

"Observed decline rates vary markedly by region; they are lowest in the Middle East and highest in the North Sea. This reflects, to a large extent, differences in the average size of fields, which in turn is related to the extent to which overall reserves are depleted and whether they are located onshore or offshore."

In short, faster decline rates in smaller fields and in offshore fields.

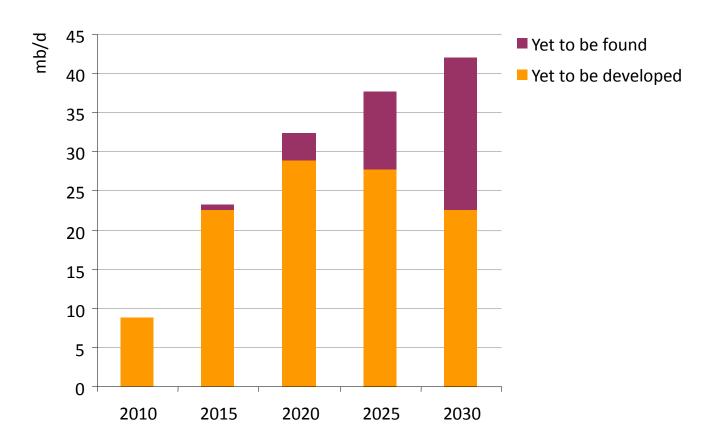
Source: OECD/IEA, 2008. World Energy Outlook 2008, p. 43

Potential additional recoverable oil resources using CO₂-EOR



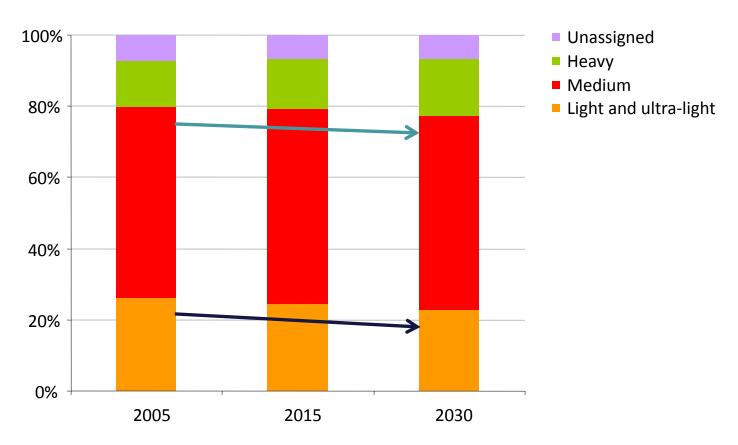
Enhanced oil recovery – especially involving CO_2 injection – holds the potential to significantly boost recoverable resources & raise production in the long term

New fields, already found and still to be found



Close to half of all production from new fields in 2030 comes from fields that are yet to be found (according to the WEO 2008 Reference scenario)

Crude oil quality degradation is anticipated



Globally, crude oil is set to become heavier (and sourer) as more valuable light/sweet resources are depleted (according to the WEO 2008 Reference scenario)